



## NEWSLETTER

14 August 2020

### From the Deputy Headmaster....



*'I tried to recharge the lithium battery that works with my drill. After twenty minutes, the charger said the battery had failed. Fortunately, I have a second battery. I put that into the charger and it also showed a failure. Neither battery had failed. The charger had'.*

Seth Godin June 2020

My role at OAGS gives me a front row seat into much of a child's school life. By default, this also gives me a window into their broader lives as I talk with them and hear their stories of how sport went on the weekend, or the mean kid on the bus, or the fun they had at the farm yesterday. A byproduct of these interactions is coming face to face with their teacher's daily lives and the work that goes into providing meaningful lessons to maximise the potential of each student day in, day out.

The current restrictions on schools has also meant that I now have a daily window into some of your lives as parents - I mean this quite literally as we interact through your car windows as you patiently queue to collect your child at the end of the day! I like hearing how some of you have adapted to this new routine. One parent is addicted to a new podcast and gets here early to get a good block of time to listen undisturbed. Another has refound his love of the band 'Pearl Jam' and has dusted off that old thing called a 'CD'. Others are busy on phone calls (bluetooth of course!) while others - yes it's true - need a gentle tap on the window to wake them from their snooze as the line finally starts to move.

Something that is common across many of these interactions, from the littlest ones at Transition through to Grandma in the pickup line are stories of weariness with the current situation. A desire to get back to 'normal' and re-find those things that recharge us. Holidays, overseas adventures, trips across the border, sporting events, live music, standing at a venue or shaking someone's hand. Some of these traditional 'chargers' are currently broken and we are feeling a bit 'flat'.

This morning at our daily staff briefing and prayer, a colleague lead us through Psalm 46. I share the opening line with you now.

*'God is our refuge and strength,  
an ever-present help in trouble.  
Therefore we will not fear, though the earth give way  
and the mountains fall into the heart of the sea,  
though its waters roar and foam  
and the mountains quake with their surging.*

The Psalm concludes with the simple statement *'the Lord Almighty is with us'*.

Refuge - strength - help - ever-present - with us. In modern terms; an eternal source of charge that is worth plugging in to.

Have a blessed weekend.

**Scott Hazelton**  
Deputy Headmaster



### **It's a date...**

**HSC Trial Examinations  
commence**

**17 August 2020**

**School Photos**

**17 August 2020**

**OAGS Athletics Carnival**

**(No spectators  
unfortunately)**

**26 August 2020**

**Valedictory Assembly**

**24 September 2020**

**Valedictory Dinner**

**24 September 2020**

**Spring Fair**

**25 September 2020**

**Stay in touch...**

**Facebook** [www.facebook.com/orangegrammar/](http://www.facebook.com/orangegrammar/)

**Website** <http://www.oags.nsw.edu.au/>

**Parent Portal** <https://edumate.orangegrammar.nsw.edu.au/>



**Welcome to the world, Hudson!**  
 Mrs Edwards and her husband welcomed their first child into the world.  
 Congratulations to the family!



### Birthday Treat Information

We love celebrating our students' birthdays with them and part of that has often been enjoying treats brought in from home. Due to the Covid-19 restrictions placed upon us at the moment, we are unable to accept your delicious baked treats and instead request that if you would like to send in treats for your child's class, that it be something purchased and wrapped. Some examples may be lollipops or Freddo Frogs - at the very least it saves you from hours of baking!

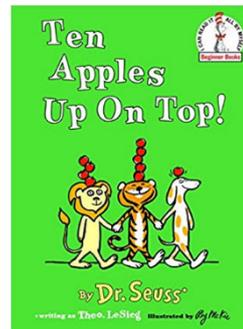
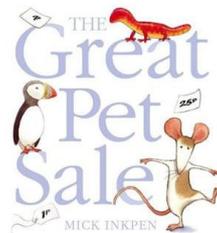
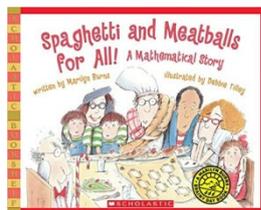


Thank you so much for your understanding.

**Mrs Lisa Fowler**  
 Leader of Primary Welfare

### Early Number Skills

In Transition and Kindergarten, numeracy is explored through explicit instruction and indirect learning opportunities. Numeracy is the ability to apply maths concepts in all areas of life. You can help your child develop numeracy and math skills through everyday activities like counting, looking at shapes and talking about sizes and engaging in play that builds these skills. Children start learning numeracy skills by watching and experiencing numeracy in action, especially in everyday play and activities. For example, it happens when you encourage your child to count fingers, toes and toys, recognise numbers and shapes on objects like clocks and phones or in books, or when they have the opportunity to decide how many slices of apple they want. As your child gets older, they learn more numeracy and maths skills, including size and measurement. For example, this happens as they start to compare things of different sizes like 'big', 'small' and 'medium', group things together and talk about same and different, use words to describe where things are – 'over', 'under' and 'next to', help set the table, fill a water bottle, help with the shopping and use money to buy things and divide food into equal shares. When you talk with your child about maths concepts in your everyday activities, it helps them understand how and why maths is useful. In Kindergarten and Transition we explore lots of numeracy concepts through hands-on activities and through shared texts. Here are some books that explore or include numeracy concepts as well as some photos of our Transition and Kindergarten students having fun with numeracy. Enjoy exploring numeracy at home with your little ones.



**Manipulating**



**Measuring**



**Patterns**



**Counting**



Graphing



Patterns



Coding



Whole Number



### Library@OAGS

**Exciting News:** During Week 3, part of the OAGS Library was relocated to the new space at the end of the Admin Building. Some new and existing furniture has created a really exciting and fun space for our Junior students. Currently, students from Transition through to Stage 2 will be having their library sessions in this space. Stage 3 will be having their sessions in the old library space which now contains new flexible furniture. This new space will serve as a Library for approximately 12 months after which we hope to open the brand-new purpose-built Library! Meanwhile, enjoy these photos of students enjoying their first sessions in the Library this week. A huge thank you to Mrs Kate St. Julian who assisted Ms Taylor with the move.



**PRC:** A reminder that the deadline for this is looming. The final day for Stage 2 and 3 to hand in their reading records is Friday the 28th of August. Kindergarten and Stage 1 will have completed their challenge online and in class. To complete the challenge Stage 2 and 3 need to read 10 books from the PRC list for their stage, and 10 books of their own choice. They can ask me about this specifically in Library lesson time. Any parent queries, please contact [karelle.taylor@oags.nsw.edu.au](mailto:karelle.taylor@oags.nsw.edu.au)

**MS Readathon:** It's not too late to be involved! Register your child/ren [HERE](#) There are currently 7 OAGS students fundraising. Well done to Patrick Hall who is in the lead, having raised \$334.96 so far for vital research and other programs that benefit families of MS sufferers.

**Book Club:** Orders were finalised on the 7th of August with delivery expected next week.

**Homework Club:** Primary Homework Club will now run in the new Library space. Pick up arrangements will remain the same, with Ms Taylor taking students up to Greet and Go at 4pm.

**Ms Karelle Taylor**  
**Teacher-Librarian**

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## ***Inclusion in Education***

Inclusive education is a topic close to my heart and certainly very relevant to current teaching practice. It involves embracing human diversity and welcoming all children as equal members of an educational community. The challenges that being genuinely inclusive can seem insurmountable or thrown in the 'too hard' basket. However, it is simple at its core. As parents there are a few key conversations that you can have to support and encourage and understand inclusivity.

**Evaluate ourselves** - As parents, are we compassionate, respectful and empathetic? Do we honour what our children are about or try to mould them into something else?

**Talk about differences** - ask children what they think being different means, they will amaze you with their answers!

**Grace and Courtesy** - Do your children know how to manage their emotions? Can they appreciate the concept of agreeing to disagree? Do they extend courtesy to everyone, not just adults? Do you extend courtesy to your children?

**Respect diversity** - emphasise respect for the diversity of traditions and customs of all people

**Build on strengths** - take time to discuss and build upon your child's strengths and also discuss limitations. We all have both and an awareness of ways to build up strengths and work on things that limit us, foster positive self-esteem and resilience.

Happy chatting!

**Mrs Lisa Fowler**  
**Leader of Primary Welfare**

**Diversity is being invited to the party.**

**Inclusion is being asked to dance.**

*Verna Myers*



## ***CHESS***

NSW Secondary Schools Western Region Knockout Competition - OAGS have a BYE in Round 4, thus automatically progress to Round 5. It appears COVID restrictions have taken their toll on the competition and Round 5 will be the deciding game for OAGS to retain our 2019 Championship. Our game will be against the Round 4 winner (Cobar vs Mudgee HS).

OAGS Internal Competition - games continue to be played each Thursday during Morning Break. We will eventually have 3 winners - Secondary, Upper and Lower Primary.

Social games are also being played on Thursdays for those that do not wish to play in the competition but want to learn or improve their knowledge of the game.

**Terry Nye**  
**Chess Coordinator**



# 252ACU

## ARMY CADET UNIT



### CADETS - 252 ACU

**GOOD NEWS** - students will have noticed **camouflage uniforms back onsite** last Monday (myself and Cadet rank).

Written approval has now been gained from Canberra for the Cadet Unit to restart our weekly Monday parades. This will happen for everybody from **Monday 17 Aug** - NOTE - FOR THAT DAY OAGS cadets will need to wear full school uniform for photos. They have the option to change into AAC uniform after school or remain in school uniform.

Please note -

- strict conditions (for COVID-19 compliance) apply to ALL cadets when they attend on Monday afternoons.
- Cadets who have NOT returned the COVID-19 Acknowledgement consent form **cannot attend**.
- If you have a cold or flu like symptoms - DO NOT ATTEND CADETS that day - as we will be forced to send you home immediately (or isolate you until you are collected) - this is one of the many conditions imposed by Canberra.
- Unfortunately, **adults are restricted from entry to the OAGS site** under current OAGS and AAC protocols. Either myself or another staff member will come "outside" the fence on Mondays at the start and conclusion of the Parade to answer any queries.
- Cadets must notify CAPT Nye asap if they OR any member of their family undertake a COVID-19 test - if in doubt ask - better to be safe than sorry.

**FEES.** For OAGS students the cadet fee will be added to the school Term 3 account. External (non-OAGS) students are requested to pay the \$60 Term fee (by cash or credit card) before 1 September please. A reminder for those that wish to leave the program - the term fee continues to be charged **UNTIL** the loan clothing and equipment is returned.

More detailed information will be emailed to cadets and their parents in a few weeks.

**Terry Nye**  
**Captain (AAC)**  
**Administrative Commander**  
**252 ACU**

### WAR ON WASTE

#### How can you help?

- think about packaging and try to prepare a waste-free lunch.... don't buy individual packets
- use reusable bottles for juice or water rather than buying new containers every day

Click [here](#) to watch War On Waste



Trying to eliminate unnecessary waste at school is inconvenient, time consuming, none of my concern. All true.....but the only people who can stop excessive and unnecessary waste is us. It starts here.....it starts with us...

### RECYCLE, REUSE, RENEW

**The Sustainability Team**



# SPORT @ OAGS

## Winter Sports Competitions

### Netball update

The netball season has started off with a bang! Orange Anglican Grammar School has eight netball teams competing within the local Winter Netball Competition.

*U8 Candy Canes - Coached by Lucy Martin and Isla Stringer*  
*U9 Marshmallows - Coached by Megan Cox and Amelie Fowler*



The OAGS U8 Candy Canes and U9 Marshmallow compete in the Net Set Go Competition. This competition is played on a Wednesday afternoon at the PCYC with a time slot alternating each week from 4pm and 5:05pm. The Net Set Go Competition runs for 10 weeks. This competition is non-competitive and is targeted to develop players' knowledge and skills of netball.

*U11 Starbursts - Coached by Emily Patterson and Ella Stringer*  
*U11 Wizz Fizz - Coached by Abby Tilburg*  
*U12 Sherbets - Coached by Lily Martin*  
*U13 Chupa Chups - Coached by Jessica Curtin*  
*U13 Liquorice Twists - Coached by Abby Tilburg*  
*Opens - Coached by Abby Tiburg and managed by Mrs Amanda Jewell*



The OAGS Junior and Senior teams compete on Saturday mornings. Our teams have the opportunity to play against a range of different teams throughout the community. The Junior and Senior competition is a competitive competition with teams aiming to finish in the top four. By finishing in the top four, the team will get to compete in the competition finals. All teams have been playing extremely well and representing the school with great sportsmanship. We wish all of our players and coaches the best of luck for the remainder of the season!

## Secondary School Wednesday Sport

Our Secondary students are enjoying the sport on offer this term for their Wednesday sport sessions. Mr Esson and Mr Doyle have been taking our mountain bikers on different tracks dependent on the weather and accessibility of locations. Some of our students are utilising the exercise equipment throughout Elephant Park to participating in fitness/recreational activities as a group. From student reports, our ten pin bowlers have been incredibly competitive during their games and also been having a lot of fun together. Our largest sporting group by far is those who attend Red City CrossFit. They come back to school with red faces after their workout, but also with big smiles over their faces! Keep up the good work Secondary Students! We are incredibly lucky in these times that we are able to still participate in sporting activities.





## All Schools Achievement

Jackson Willis has added another medallion to his collection this week! He was presented with a medallion from CIS for Sporting Excellence in Athletics. Jackson is the first OAGS student to be a recipient of this award.

Jackson's representative history throughout his time at OAGS has been exceptional, and in 2019 he competed at the NSW All Schools Athletics Championships where he placed 2nd in the Triple Jump event and was selected in the NSW team to compete at the Australian All Schools Championships in Perth. It was here that Jackson placed 5th in the Triple Jump event with a massive jump of 14.21m.

On behalf of the OAGS community we congratulate you Jackson. We look forward to seeing your career in athletics continue to develop and excel post school.



## Reflecting on Sport With...



### Charlie Watson

#### What sport do you enjoy doing the most?

The sport I enjoy the most is swimming. It is a mixture of a calm activity but also a competitive one. The diversity is what I enjoy the most.

**Favourite sporting teams:** Women's Rugby 7's and The Australian Dolphins.

**Favourite sporting moment:** Cate and Bronte Campbell competing in the 100m Freestyle at the 2014 Australian Swimming Championships.

#### What sport have you never tried but you would like to try one day?

A sport I would love to try is rowing or being a professional bare footer. I would like to try this because I love water sports and just to have a different perspective of the demands of different sports.

#### If you could have a day with one athlete (dead or alive) who would it be and why would you choose them?

Micheal Phelps because of his perseverance and dedication to swimming is admirable.



### Maddie Mackay

#### What sport do you enjoy doing the most?

Netball because I find it fun and exciting and I have always loved watching it and being a part of a team environment.

**Favourite sporting teams:** Australian Diamonds and the Australian Women's Cricket team.

**Favourite sporting moment:** When the Australian Diamonds beat the Silver Ferns in the Commonwealth Games in 2014.

**What sport have you never tried but you would like to try one day?** I would like to try water skiing as it looks really fun.

#### If you could have a day with one athlete (dead or alive) who would it be and why would you choose them?

I would choose Laura Geitz as she led the Diamonds to win many competitions and since then I have always looked up to her because of her great defending abilities.

**Ms Lauren Della Ca**  
Sports Coordinator



## Secondary Honour Roll

As a school, it is important we celebrate the outstanding things students do both inside and outside the classroom. Recognising student achievement helps to create a positive school culture where students feel valued.

At Orange Anglican Grammar, the Secondary School Honour Roll system is one important way that student growth is celebrated. This week we celebrated a significant milestone as we awarded for the first time, not one but two Platinum student awards. The Platinum award is the pinnacle of this award system. To attain a Platinum award, students must receive 30 recognitions from at least 5 staff members, spanning 4 strands of achievement: academic, cultural, sporting and service. As you can appreciate this is difficult to attain and represents several years of achievement. Our first two recipients are:

- **Adelaide Webster; and**
- **Rhys Johnston.**

Unfortunately Rhys was absent on the day of the presentation but we look forward to presenting his award at our next available opportunity.



There were a number of significant achievements by our students this week including Gold, Silver and Bronze awards.



To attain the Gold Award, secondary school students must receive 20 recognitions in at least three of the 4 strands of achievement. The following students have recently been awarded their Gold lapel pin.

- **Suzie Daugherty**



To attain the Silver Award, secondary school students must receive 10 recognitions in at least two of the 4 strands of achievement. The following students have recently been awarded their Silver lapel pin.

- **Georgia Oakes**
- **Luke Reed**



To attain the Bronze award, secondary school students must receive 5 recognitions in at least one of the 4 strands of achievement: Academic, Sport, Cultural and Service. The following students have recently been awarded their Bronze lapel pin.

- |                          |                        |
|--------------------------|------------------------|
| • <b>Mitchell Oates</b>  | • <b>Isabella Fox</b>  |
| • <b>Charli Hobbs</b>    | • <b>Claudia Horan</b> |
| • <b>Ashleigh Squire</b> | • <b>Rebecca Kemp</b>  |
| • <b>Josie Fuller</b>    | • <b>Isla Stringer</b> |
| • <b>Bridget Watts</b>   |                        |

## Debating @ OAGS

OAGS students represented the school last week whilst participating in Orange City Council's "Mayor's Cup" Debating Competition.

Debating veterans Adelaide Webster and Rhys Johnston teamed up with Debating debutantes Jamie Lipscomb and Charli Hobbs in what was, without argument, a strong and vocal team. The students took the affirmative side of the topic "That local councils are proactive when it comes to improving the facilities of the community for future use."

I can affirm that our students were arguably the best on the day, however there were others who did not agree with me (namely, the adjudicator!) While it is positive that our students did well, the result was in the negative with the Negative team (Orange High School) being the most positively praised. The overall victor on the day was Orange Christian School. I personally think the outcome was debatable, but who's going to argue? (Apart from the debaters, obviously!)

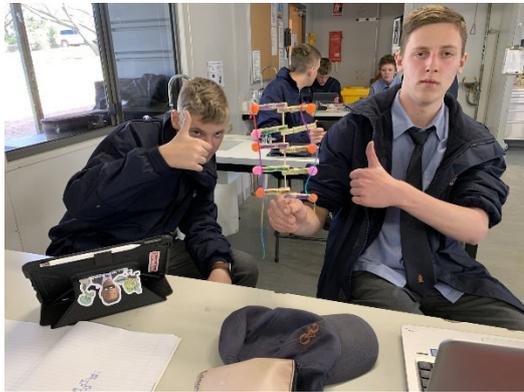
**Ms Catherine Stevenson**  
English

## Stage 5 Science

Stage 5 Science is completing a unit of work on The Future of Humans. Students are exploring the future of the human species and what humans might look like in the future. Students are asking questions, such as, could mutants, like the X Men, ever be possible? In order to achieve this, a strong understanding of the structure and significance of DNA is required. Students were tasked with building their own DNA model that could explain key concepts of DNA structure such as the sugar phosphate backbone and nucleotide base pairing rules. As you can see our students rose to the challenge and produced some amazing models. Each group was then able to present their model to the class and explain all the features of DNA. Well done Stage 5.



**Miss Hayley Smith**  
Secondary Science



## Kindergarten News

Kindergarten students have been keeping very busy these past few weeks. Here is a little snapshot of some highlights!



Here we are learning the Heel and Toe Polka.

Here we are investigating the properties of 3D objects.



Developing our skills of addition during Maths groups.

Demonstrating our reading and writing skills.



## Music Practice

With the disruption we've all experienced in recent months I thought it might be timely to talk about instrument practice at home. Progress on any instrument takes time, patience and above all, **routine**. It is vital that parents offer guidance and support while encouraging regular contact with the instrument.

Many students will have an AMEB music exam coming up, the preparation for this in the next 6 weeks or so can have a huge bearing on the outcome.

Having a space to play in at home that doesn't disrupt others too much, that allows for concentration away from distraction is also important. Drummers, string, wind and brass players should have a music stand that can be set at an appropriate height to allow for correct posture and breathing. Instruments and music need to go home from school, this is not always possible but it should be the objective.

And remember to be encouraging, even if the sound isn't great or the notes aren't quite right, one day they will reach their goal.

Mr Annett  
Music Teacher

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