

'Securing Success'

OAGS Strategic Vision
2018 to 2022



'At Orange Anglican Grammar School we believe every child is created uniquely in God's image and blessed with many unique gifts and talents. We are committed to exploring and developing these gifts in preparation for a life fulfilled in service.'

The OAGS Mission Statement

At Orange Anglican Grammar School we are committed to discovering every student's gift to the world, unlocking their unlimited potential, whilst exploring purpose for a life fulfilled in service.



Introduction

It is my pleasure to introduce this strategic document outlining the Orange Anglican Grammar School (OAGS) mission, vision and priorities for 2018 - 2022.

OAGS is a rapidly growing Transition (Pre-Kinder) to Year 12 School situated in the thriving NSW Central Western City of Orange. In 2017 OAGS celebrated 10 years of establishing itself, and now with an enviable reputation for its standards and achievements; emphasising academic excellence, pastoral care, and growth in Christian faith, we look forward to strengthening our position in the years ahead. We look forward to breaking new ground as a School of prominence and leading the way in securing success for our children in the Central West.

Our four core Strategic Priorities are;

- 1.** *Christian Mission*
- 2.** *High Quality Education*
- 3.** *Care and Character*
- 4.** *Sustainable Growth*



A handwritten signature in black ink, appearing to read 'L. Stringer'.

Reverend Louis Stringer

Headmaster





Christian Mission

At OAGS we aim to grow disciples of Christ amongst students, staff and the community. **Know** - Engage our School community in Christian faith and provide everyone with an opportunity to come to God and grow in the love and knowledge of Christ. **Grow** - Develop Christian leaders by equipping them and providing them opportunities to lead and follow. Build Christian Youth Groups with strong ties to church groups in the Orange area. **Sow** - Provide and develop highly skilled Christian educators who are equipped to model and develop disciples. Develop a Servant Leadership culture, promoting wellbeing and a flourishing supportive network. **Go** - Facilitate Christian communities, conferences and events. Seek national and international mission service opportunities.

"So Christ himself gave the apostles, the prophets, the evangelists, the pastors and teachers, to equip his people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ." (Ephesians 4:12-16)

Therefore, we will implement strategies that make progress towards achieving the objectives in each component of Strategic Priority 1:

1. Christian Mission

Objectives

- 1.1. To engage our School community in Christian faith and provide everyone with an opportunity to grow in Christ.
- 1.2. To provide and develop highly skilled Christian educators who are equipped to model and develop disciples.
- 1.3. To develop an overarching T to 12 Christian Development program.
- 1.4. To be a community that values prayer and intercession.
- 1.5. To facilitate and encourage links for our students and staff to Christian communities, conferences and events.
- 1.6. To seek national and international mission and service opportunities.
- 1.7. To develop Christian leaders by equipping them and providing them opportunities to lead and follow.
- 1.8. To build Primary and Secondary Christian Youth Groups with strong ties to church groups in the Orange area.
- 1.9. To develop a Servant Leadership culture, promoting wellbeing and a flourishing supportive network.



High Quality Education

OAGS is committed to building a rigorous and supportive culture of learning. Founded on a dynamic curriculum, enriched by creative and engaging teaching and learning practices, and informed by research and adaptive practice.

We are a Learning Community, informed by data, whose aim is to strategically enhance and cultivate academic growth for every student every day.

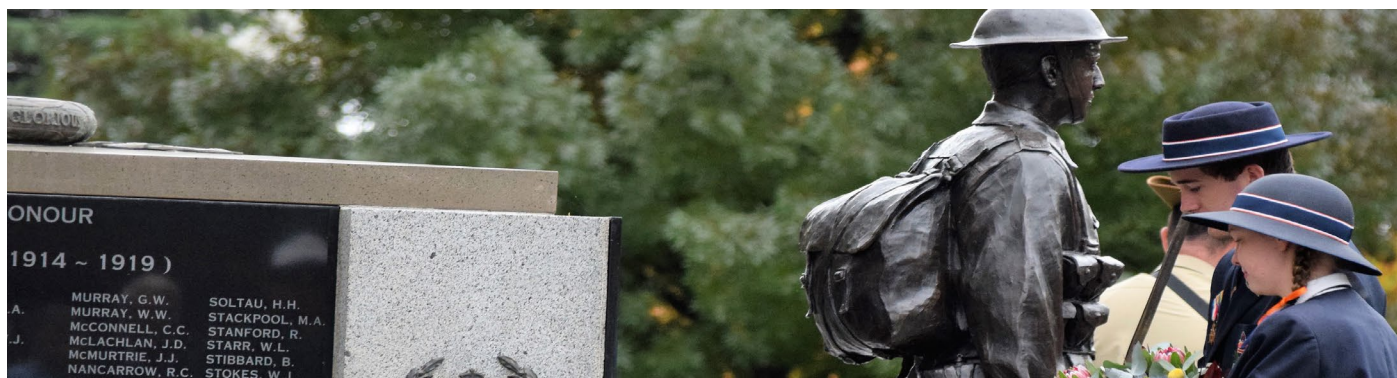
Opportunities to explore and value our Christian worldview are embedded in the teaching and learning curriculum through Servant Leadership. Each student is respected and celebrated for his or her personal qualities, and encouraged to develop personal gifts so that they are able to flourish, achieve personal goals and make an active contribution to society.

Therefore, we will implement strategies that make progress towards achieving the objectives in each component of Strategic Priority 2:

2. High Quality Education

Objectives

- 2.1.** To engage the School community in the love of learning and to inculcate a growth mindset.
- 2.2.** To attract, maintain, develop and equip high quality educators.
- 2.3.** To be recognised as a school that excels both within and beyond the curriculum.
- 2.4.** To empower a team of high quality educators, able to lead innovation in Teaching and Learning.
- 2.5.** To facilitate well resourced teams of high quality educators in the collaborative pursuit of maximising student growth and achievement.
- 2.6.** To increase effective teacher and student support in the classroom through resourcing team teaching or teacher aides.
- 2.7.** To embrace and develop world class best practise in the classroom.
- 2.8.** To establish an in-house Christian Graduate and Undergraduate Centre of Excellence in Teacher Training.



Care and Character

Building a thriving teaching and learning program at OAGS will be enhanced when the environment cultivates individual growth. At OAGS we intend to invest in an environment where the students and teachers feel they belong, are valued and supported. This environment will develop confidence in their work, stimulate the desire to grow and take on responsibility, whilst promoting personal resilience, growth and agility.

Therefore, we will implement strategies that make progress towards achieving the objectives in each component of Strategic Priority 3:

3. Care and Character

Objectives

- 3.1.** To be a School that cares for and values student, staff and parent mental health and wellbeing.
- 3.2.** To establish the position of a specialised School Counsellor in the development of a proactive and vibrant OAGS Wellbeing and Welfare Program.
- 3.3.** Students and staff are resilient, confident members of the community. They feel supported empowered and valued.
- 3.4.** To establish a clear student leadership development program T to 12 that includes but is not limited to Captains, Prefects, Student Representative Council and Buddy systems.
- 3.5.** Teachers are equipped, agile, effective practitioners. They are well resourced and able to lead teaching and learning initiatives.
- 3.6.** The School Executive function prioritises and resources classroom teachers with space to quickly identify and respond to the needs of their students.
- 3.7.** Leadership positions to be widely acknowledged and celebrated throughout the School via leadership honour boards.
- 3.8.** Students seek to serve the community with dignity, fairness, understanding, compassion and love.
- 3.9.** The realisation of a vibrant and relevant T-12 continuum of awards and recognition that students aspire to in every year of their schooling.



Sustainable Growth

As OAGS continues to thrive and grow, we need to be responsible in the management and care of our environment and community. Our daily operations need to carefully consider the operational and wellbeing needs of our School and planet.

Therefore, we will implement strategies that make progress towards achieving the objectives in each component of Strategic Priority 4:

4. Sustainable Growth

Objectives

- 4.1.** To set and maintain high standards in education that are affordable and sustainable.
- 4.2.** To increase enrolment numbers to 600 by 2022.
- 4.3.** To grow the school infrastructure in line with student numbers.
- 4.4.** To develop renewable energy systems for the School.
- 4.5.** To develop partnerships with local agricultural and commercial industries.
- 4.6.** To provide a leadership model that is balanced and reflects gender equality.
- 4.7.** Centralise the location of the School leadership team in order to provide an improved and balanced connection to all staff and students.
- 4.8.** To develop both indoor and outdoor facilities that will attract interest from the community seeking high quality education for their children





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