



A New World of Learning...

ORANGE ANGLICAN GRAMMAR SCHOOL

NEWSLETTER

16 August 2019

From the Headmaster....

If you have attended the PnF meeting in Week 2, or perhaps the Parents as Partners meeting in Week 4 you may have experienced the newly renovated 'Hub' and staff common room first hand. With increasing growth in numbers comes the need for careful stewardship of resources, a willingness to strategically maximise existing spaces and continually plan for improvement.

With our strong growth in upper year groups (ten students this term and another Year 11 student has started just this week), we had a need to expand the Senior Study Centre. This building at the top of the campus is now equipped to house the swelling numbers in Year 11 and 12 as well as the Secondary Staff Welfare Team. This provides them with an open plan study environment to hunker down in as they journey through their final two years of schooling. This expansion also facilitated the need for all staff to be centrally located. Our staff team are the School's greatest resource. Developing an appropriate and innovative working space for our team to work, collaborate, strategically plan and share their journey has been a wonderful privilege. This place of working meant relocating into what is now the newly renovated Staff Common Room.



In line with our strategic plan, the entire staff from T-12 now enjoy a centralised common space in what used to be the first two classrooms adjacent to the Media Centre, facing the newly commissioned Hangar. This is a space for daily briefings, corporate prayer, regular staff meetings, preparation, reflection, collegiality and professional development. It is furnished with state of the art modern equipment including 9 display screens capable of simulcasting or group-casting information as required.



It's a date...

For all of our important dates please visit the live calendar on the Website
HICES Music Festival

18-21 August 2019

SS Western Region Chess

20 August 2019

Transition Art Gallery Excursion

22 August 2019

Book Week Assembly

& Dress Up Day (T-12)

22 August 2019

252ACU Bivouac

23-25 August 2019

Philosothon

23 August 2019

Secondary WAS Athletics

26 August 2019

Stage 5 Ag Excursion

26 August 2019

Parent Teacher Interviews

27-28 August 2019

Primary HICES Athletics

28 August 2019

Father's Day BBQ Breakfast

30 August 2019

Orange Eisteddfod Choir Day

30 August 2019

Orange Eisteddfod Band Day

2 September 2019

Touch Football NSW Schools Cup

4 September 2019

Secondary AICES Athletics

9 September 2019

Grandparent's Day

25 October 2019

Facebook www.facebook.com/orangegrammar/

Website <http://www.oags.nsw.edu.au/>

Parent Portal <https://edumate.orangegrammar.nsw.edu.au/>

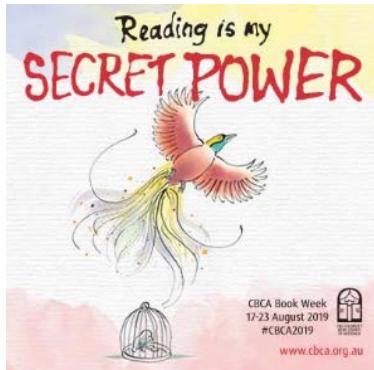
Stay in touch...



By providing a centralized meeting space we are realising, in a very tangible sense, the power of a united T-12 staff whose days start and finish together in a collaborative, supportive and most of all - professional space. The feedback so far has been very positive and I invite you to come in and book a time to take a look around our new facility. In the months ahead I look forward to sharing plans for a new Library and OAGS Early Learning Centre.

Warm Regards,

Rev Louis Stringer
Headmaster



Library@OAGS

Book Week is NEXT Week!! Next week (week 5), OAGS will be celebrating Book Week. A Scholastic Book Fair will be held in the library from Monday to Friday. Opening hours will be 8.30 until 9am, recess and lunch, after school from 3.15pm until 4pm. CASH only please. All sales contribute towards a commission that the school can spend on resources for classrooms.

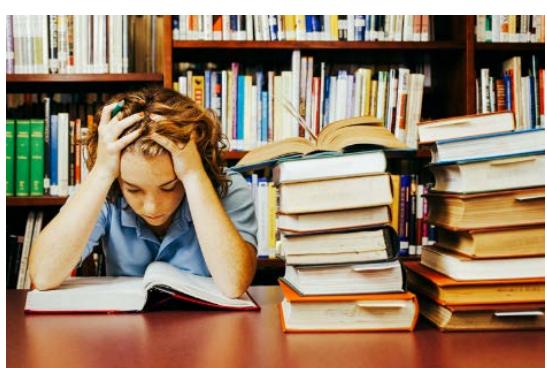
DRESS-UP Day is THURSDAY 22nd of August. The theme for Book Week is “**Reading is my Secret Power**”, and this lends itself well to superheroes, villains, and many other characters who have powers such as fairies, elves, witches and wizards etc, and magical/ mythical characters, like unicorns. Of course, children can come dressed as any favourite book character on the day.



Special Assembly for this dress-up day will be held from 9.15am until approximately 10.35 (the beginning of recess). Students have been preparing pieces of craft, art and writing for presentation at the assembly. All welcome.

Premier’s Reading Challenge: The deadline for this is fast approaching. Students in Years 3 to 6 need to have their student reading records in to Ms Taylor by Friday 30th of August for online submission. Students in Kindergarten to Year 2 are completing in class with teachers.

Ms Karelle Taylor
Teacher-Librarian



Praying for our HSC Students

The final year of school can be a particularly stressful period of time. As a parent, you can probably remember all too well, feeling anxious and worried at different points when you were in Year 12. One of the great ways the school community can support our 2019 Year 12 students on their journey up to and including HSC Examinations is to pray for them. In the Bible, in Philippians chapter 4 it says, “Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God.”

We are asking members of our school community to consider supporting our year 12 students by becoming a prayer sponsor. Prayer sponsors will receive a copy of a year 12 students HSC examination timetable to guide their prayers for that student. Over the HSC period we ask that prayer sponsors commit to praying for that student.

If you would like to support a year 12 students as a prayer sponsor could you please email the Head of School Welfare and Wellbeing, tim.brown@oags.nsw.edu.au the name of the student you would like to pray for. He will attempt to accommodate sponsors requests for that particular student but in some cases it won't be possible and another student will be allocated.

Thank you supporting our year 12 students in prayer.

Secondary School Honour Roll

To attain the Bronze award, secondary school students must receive 5 recognitions in at least one of the 4 strands of achievement: Academic, Sport, Cultural and Service. The following students have recently been awarded their Bronze lapel pin.

- **Timothy Phiri**
- **Isabella Noble**
- **Campbell Preston**
- **Bayden Willis**
- **Alex Windus**
- **Grace Stringer**



To attain the Silver Award, secondary school students must receive 10 recognitions in at least two of the 4 strands of achievement. The following students have recently been awarded their Silver lapel pin.

- **Rhys Johnston**
- **Emerson Ginns**
- **Angus Johnston**
- **Suzie Daugherty**
- **Isabella Kane**



To attain the Gold Award, secondary school students must receive 20 recognitions in at least three of the 4 strands of achievement. The following students have recently been awarded their Gold lapel pin.

- **Jock Johnston**



All these students were recognised and presented with their respective Bronze, Silver and Gold pins at Secondary Assembly. Congratulations students on this great achievement.

Talking about School with your Primary aged child

Does it sometimes feel like Groundhog Day when you try and extract details from your child about their day at school? Each time you ask, you just get a one word answer or a shrug and that happens each time you enquire? Some of us are lucky (or unlucky depending on how you look at it!) to have a chatty child who is happy to share everything that occurred while they were away from you, however, other children are often reluctant to give away more than an "Okay". You can start a conversation about school with your child by picking a good time to talk and asking simple, positive and specific questions.

Why talking about school is hard

'How was school?' is a big question. To answer, your child has to sum up a whole day, and that's hard for children (and even adults!) to do.

A child might really want to say, 'My day was so jam-packed with ideas and classes and social stuff that I don't know where to start'. So it's easier just to say, 'Okay'.

Why talking about school is important

Talking with your child about the school day shows you're interested in what's going on in their life. This interest boosts their mental health, happiness and wellbeing. It can also have a very positive effect on your child's behaviour and achievement. It shows your child that you value school and education, which encourages them to value it too.

Talking together about school also helps you get to know more about what's expected of your child at school, how they learn and how they handle challenges. It can help you understand when they are feeling less interested in school or having problems.

When you're in touch with your child's feelings about school, you're more likely to see problems before they get too big. This way you can work on overcoming challenges together.

And talking about school issues – like school projects or friendship problems – is also a great chance for you to express your family values about things like teamwork, respect for self and others, friendships, relationships, problem-solving and so on. If your child shares any concerns, you can start addressing them by talking with their teacher.

Strategies for talking about school with your child

It's best to avoid asking your child lots of questions straight away. You can just let them know that you're glad to see them, and talk about non-school topics for a while. Younger children will probably also like unpacking their bags and going through any notes before you ask about school.

Saving questions about homework for later on can also take the pressure off!

Every afternoon or evening will be different. Even if your child usually likes to share their day with you, there'll be days when they don't want to talk. Sometimes it's a matter of sensing their mood and picking the right moment. Some days there might not be a right moment at all, and that's OK.

Simple, positive and specific questions about parts of the day can get your child talking. For example:

- What's the news from school today?
- What was fun?
- What did you like best at school today?
- What does your classroom look like at the moment?
- Who did you hang out with today?
- What subjects did you do today?
- What projects are you working on at the moment?
- Did you learn something new or interesting today?

Tips for talking about school with primary school children

These tips can help you get a conversation going:

- Make time to talk. This can often be when you're doing something with your child. For example, your child might like to talk when you're walking the dog or preparing dinner together.
- Give your child your full attention if s/he wants to talk with you about their day.
- Take seriously whatever your child tells you. For example, you can say things like, 'That's really interesting. Then what happened?' or 'And how do you feel about that?'
- When you talk about the school and teachers with or in front of your child, use respectful language. For example, 'I can see that's frustrating, but Ms. Adams is your teacher and you need to speak respectfully to her', or 'Yes, that seems unfair, but perhaps you don't know the whole story'.

" A real conversation always contains an invitation. You are inviting another person to reveal herself or himself to you, to tell you who they are or what they want."



Happy chatting!

Mrs Lisa Fowler
Leader of Primary Welfare

From the Chaplaincy Team

We are so pleased to see so many of our OAGS students taking the opportunity to grow in their understanding of who Jesus is and to trust Him more and more. There are lots of ways to explore and grow in faith in Jesus here at OAGS, ranging from our weekly Christian studies lessons to class devotions, in chapel services and through our lunchtime groups, just to name a few. In light of all that is happening, here are a few updates from the Chaplaincy team for Term 3.

Lunchtime Groups

One BIG change for this term is that all our weekly lunchtime groups are now meeting on Wednesday.

JOLT	Kindergarten to Year 4	Mrs Edward's Classroom
Ignite	Years 5-7	Media Centre
46:5	Girls in Years 8-12	MC6
The Feast	Boys in Years 8-12	C6

All In

A couple of times a term, primary students can come together as one group and secondary students as another for an 'All In' time of worship, prayer, testimony and teaching (and sometimes just to hang out). This serves as a great opportunity for our older students to lead and encourage our younger students. All Ins happen on a Wednesday in place of our normal lunchtime groups.

Monday Recess Prayer Group (Chestnut 6)

Every Monday recess secondary students meet in C6 to pray for our school and to focus our attention on the God who loves us and has a purpose and plan for our lives. It's a great way to get focused and catch up with each other after the weekend.

The Chaplaincy Team

Stage 1 and 2 Excursion to The Twits

On Tuesday the 6th of August, Stage 1 and 2 went to the Orange Civic Theatre to watch the performance of Roald Dahl's *The Twits*. The performance was created and performed by Spare Parts Puppets. The performance was a combination of imagination, puppetry and physical theatre and it was interesting to see how the novel was retold using dramatic techniques. This retelling generated some insightful class discussions upon our return to school. The performance was enjoyed by all the students.

What I liked in The Twits play was the way the man said yogurt at the start and Muggle-Wump the monkey could do flips. It was interesting - Harper Quirk



It was funny as the characters played pranks on each other. Isla O'Brien

I like it when Mrs Twit put her glass eye in Mr Twits Tea. Sam Piggott

I liked it when Mrs Twit put glue on Mrs Twit's chair and it stuck to him. Sashreek Kaipu

I enjoyed seeing how the masks showed the character's expressions because they were very funny and this really added to the whole performance. Amelie MacDonald



The Twits is one of my favorite books and to see it be turned into an amazing play was cool. I loved the exotic way they made the play work, it was really interesting to think about how the instruments they used in the play worked. Max Rimmer

Stage 1 and 2 Teachers

History Elective@OAGS 2019 - Heroes and Villains

Students of History Elective are currently studying heroes and villains, including contestability and historical perspectives that can determine whether one person's hero is, in fact, another's villain. This past week, they were tasked with debating the following focus question:

Every hero needs a villain.



Discuss, using examples from ancient and modern history as well as popular culture.



This question, pushed students to think about the world that they live in and how perspectives are so important in shaping our views. For instance, Julius Caesar is almost universally seen as a hero in history, even though he effectively ended the Roman republic. Whereas Brutus is seen as a villain for murdering Caesar, even though he was attempting to liberate Rome from the rule of a tyrant. The same goes for personalities, such as Malcolm X, Fidel Castro and Nelson Mandela, who depending on one's perspective are either heroes or villains. The same could also be said for Catherine the Great, Anne Frank and Rosa Parks.



Each one of these titans of history are remembered for rising up against a perceived evil with some being ultimately victorious, such as Ho Chi Minh and others falling in the process, such as Joan of Arc. However, can it be argued that these heroes only became heroic as a result of the villain whom they opposed? Would we have Che Guevara without the CIA, Mandela without apartheid or Emmaline Pankhurst without conservative male chauvinism?



Popular culture offers some of our most iconic heroes and heroines who resonate with us so much because of the villains they opposed. Luke Skywalker and Darth Vader, Harry Potter and Voldemort, Superman and Lex Luthor are some that spring to mind. In addition, where would Batman be without the Joker? He was the one villain who pushed Batman to the limit to almost break his "one rule" (not killing anyone). The Joker of the Dark Knight film, however, does succeed in turning a hero (Harvey Dent) into a villain (Two Face). And what about the anti-hero, such as Clint Eastwood's Man with No Name or Hugh Jackman's Wolverine in the X-Men films. These anti-heroes have deep roots in both literature and mythology as Homer's epic poem, the Iliad introduces readers to the tale of Achilles, who is an anti-hero in every sense of the word.



Ultimately, the great thing about perspectives is that in a debate such as this, everyone can be both wrong and right at the same time, which is what makes history so fascinating. Bruce Wayne posed the question: does one die a hero or live long enough to become the villain? Ultimately, as stated by the historian Ian Kershaw, there is a struggle for every human being between the forces of good and evil, with every person morally struggling with these forces throughout a lifetime. As humans, we have a moral obligation to resist the forces of evil, which can occur one day at a time in our interactions with each other, giving us the opportunity to be heroes for those around us.



Mr Luke Simkins
Teacher of History

2019 Orange Eisteddfod - Drama Club

Each Thursday lunch time, a group of Stage 2 and 3 students gather for the Primary Drama club. During these times the students play a number of theatre related games to build on their performance and drama skills. Since Term 2, these students have been preparing for the 2019 Orange Eisteddfod. On Thursday the 8th of August, the Drama club went to the Eisteddfod, as they were entered in the Dramatic Verse section, where they performed a play called *The Jabberwock*. They were also entered into the Under 12 3-5 Players Improvisation section. The improvisation section is new for Orange Anglican Grammar School, and for many of the students. The improvisation section requires the students to perform for approximately 5 mins, based on a topic given to them on the day, and after 2 mins of preparation. At the end of the day,



the students came home with 1st place for Dramatic Verse, and a 1st and Highly Commended for Improvisation. Well done to all the students involved.

Mr Kyle Palmer
Primary Drama Coordinator

Kindergarten and Transition Family Picnic and Disco



It was great to see so many families at the Kindergarten and Transition Family Picnic and Disco last week. Smiles everywhere as families enjoyed their picnic, socialised and danced the night away.

Thank you for your support!

The Early Learning Team.



Year 11 Driving Simulator

Many of our senior students are now eligible for their Learner Drivers licence and are spending time on the road with a trusted adult learning how to manage different driving conditions. On Wednesday 7th of August, the Rotary Club of Orange North with the support of the Rotary Club of Young ran a driver simulator training session for our Year 11 students. The simulator enabled students to experience the dangers inherent with texting and driving under the influence of alcohol. Conditions that could only be safely experienced in virtual environment. Students were able to see firsthand the impact these scenarios have on their own driving ability. One student commented, "I can see how easily you can be distracted by your phone." After each driving session, students discussed their experience with the instructor and the lasting consequences of poor driving decisions. Special thanks goes to the Rotary Clubs of Orange North and Young for making this great learning experience possible.



Mr Tim Brown
Head of School Welfare and Wellbeing

Netball @ OAGS

Tafe Netball NSW Schools Cup - Regional Finals

On Wednesday the 7th of August the U12s 'Sweet & Sour' Netball team attended the Tafe Netball NSW Schools Cup Finals. They were invited to the NSW Schools Cup Finals after winning their division in the first round that was played in Bathurst. There were 14 teams invited to the finals round, teams from all over the central west. OAGS hit the courts hard at 9 o'clock sharp.

It was a fantastic day, moments of excellent sportsmanship and some great netball was played!

Results

OAGS Vs St Mary's Coonamble - win 12 / 3

OAGS Vs Parkes Public School - Draw 7 all

OAGS Vs St Joey's Nyngan - win 5 / 3

OAGS Vs Mulyan Cowra win 8 / 7

OAGS Vs St Matthew's Mudgee Lost 13 / 1

OAGS Vs St John's Dubbo Lost 6 / 3

The Girls finished in 4th place within their pool on a count back. This then allowed the girls to play off for 7th and 8th position, where they came up against St Matthew's Mudgee from the competing pool. OAGS won 7 / 5 against St Matthew's placing them in 7th position on the day.

Overall Results

Round 1 Netball NSW Schools Cup - finished 1st in their division out of 8 teams

Round 2 Netball NSW Schools Cup Finals - finished 7th out of 14 teams

Overall - the U12s "Sweet & Sour" netball team placed within the top 30 schools within the State competing against over 350 schools who entered the Netball NSW Schools Cup. This is a great effort, well done OAGS!



Back Row: Megan Cox, Elise Cantrill, Darcy Speers,

Macey Paul, Manvir Kaur, Sasha Green

Front Row: Cherry Kaipu, Isla Stringer, Jemma Curtin,

Lucy Martin, Grace Simpson

I would also like to give a massive thank you to Megan Cox who umpired for the U12s "Sweet & Sour" Netball team, she encouraged the girls throughout the entire day sharing her knowledge and experience with the younger players. Thank you Megan!

The Netball NSW Schools Cup was sponsored by Tafe NSW. On the day Tafe had a netball competition running where players from all of the schools were allowed to play as many times as they wished.

The game was netball based and target practice. Each individual player had 30 seconds to get as many points as they could. The player who had the most points at the end of the day won a set of training bibs for their school but also a mini bluetooth speaker for themselves!

I would like to congratulate Isla Stringer who won the competition on the day! Winning the training bibs and the bluetooth speaker!



Orange Netball Association

Representative Netball Tryouts 2020!

If your child is interested in representing Orange in netball please make sure that you nominate them for the 2020 representative tryouts! Tryouts will be on **Saturday the 21st of September!!!**

Age Divisions

U11s Development squad

U12s Representative Squad and Development Team

U13s Representative Squad and Development Team

U14s Representative Squad and Development Team

U15s Representative Squad and Development Team

U17s and Opens will be held on the 9th of November. Please note it is the age that your child will be turning in 2020.

Nomination forms will be uploaded to the Orange Netball Association website shortly. Please keep an eye out!

Miss Abby Tilburg

Netball Coordinator

Touch Football 2019/2020 Season!

Orange Anglican Grammar would like to offer the students from OAGS the opportunity to represent the school within the local Touch Football Competition for the 2019/2020 season.

After a successful season for 2018/2019 we are looking to make this year bigger and better!

Competition Age Groups

- Minis U6s-U9s (\$45.00 Approx)
- Juniors U10s- U14s (\$60.00 Approx)
- Seniors U15 + (\$100.00 Approx)

Competition Day

- Minis and Junior players compete on Wednesday afternoon, time slots range from 4:00pm-6:30pm at Waratahs Sports Ground

- Seniors compete on Thursday afternoons, time slots range from 5:50pm-8:30pm

Please follow the link if your child is interested in playing

https://docs.google.com/forms/d/e/1FAIpQLSdCHCZCS6IltStj4CXTgqv1fGp2Esxg0KKr_fTt4ux_vSaOA/viewform

Miss Abby Tilburg

Touch Football Coordinator



CADETS - 252 ACU

Cadet training has continued on Monday afternoon/evenings despite the colder weather and winter sports reducing our numbers a little.

Bivouac - Applications to attend the 23-25 Aug Bivouac closed on 12 Aug. This is being held on a private property near Grenfell and we are being hosted by another ACU which is spread between the towns of Cowra, Young, Grenfell.

Annual Camp - Attendance by all is strongly encouraged. The August Biv will be great preparation for our 8 day Annual Camp where we join with all the Army cadet units in NSW, ACT and Norfolk Island. Instead of spending the traditional 8 days at Singleton, this year the camp is being held at different military training areas of Holseworthy, Canberra and Nowra/Jervis Bay during the first week of the holidays. A permission note and details will be provided in the coming weeks after details from the final planning conference at Holseworthy on Saturday 17 Aug are known.

Ceremonial Parade - Saturday 7 Dec will be our inaugural Ceremonial Parade and formal dinner - Cadets and parents should mark this date in their calendars - more details will be provided early in Term 4.

Applications and selection for Leadership training will also happen in Term 4.

Recruiting - Our next intake of recruits will be in February 2020. During Term 4 we will be visiting other local Primary and High Schools to encourage students to join this amazing and fun youth development and leadership program.

Captain (AAC) Terry Nye

Admin Commander

252 ACU

DAVID GILLESPIE

AUTHOR OF TEEN BRAIN

SPEAKING TOUR OF THE CENTRAL WEST

Tuesday, September 24th

6pm - 9pm

Orange Anglican Grammar School

Media Centre, 7 Murphy Lane Orange

Thursday, September 26th

6pm-9pm

Charles Sturt University Bathurst

S15 Lecture Theatre, Panorama Avenue Bathurst

- **DEVICE ADDICTED TEENS**
- **THE BRAIN**
- **THE FACTS**
- **TAKE AWAY TOOLKIT**
- **BEST PRACTICE AND TESTIMONIALS**
- **Q and A**

SPECIAL EVENT



Former corporate lawyer, co-founder of a successful software company and technology investor, David Gillespie is the bestselling author of Sweet Poison, Big Fat Lies, and more recently Teen Brain .

He says the usual teenage compulsions like smoking, drinking and drug taking are in steep decline, as teenagers are now more likely to seek a pleasure hit from their screens.

"But the games and social media apps they use are deliberately engineered to be addictive."

CONTACTS

keith.macleay@oags.nsw.edu.au
or 02 6360 4811

Gemma Green - 0427103747

TICKETS

\$18 General Admission
available now on
123Tix.com.au

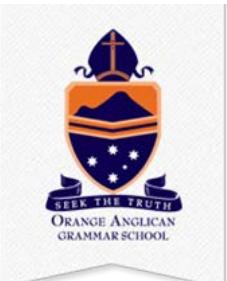
Orange Anglican Grammar School, 7 Murphy Lane, Orange NSW 2800

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www.oags.nsw.edu.au





Daughters and Dads Active and Empowered program is an award-winning evidence-based initiative, proven to enhance the physical and social-emotional well-being of girls, developed by the University of Newcastle, Australia. If you're a dad with primary school-aged daughter(s) this is for you. Your daughter will walk away feeling empowered with improved fundamental movement skills and you'll get one-on-one time doing dad-tested activities.

ABOUT THE PROGRAM

The program involves a mix of both theory-based education sessions and fun practical activities.

EDUCATION SESSIONS

Dads learn the unique and powerful influence they have on their daughter and parenting strategies to encourage gender equity.

The daughters' education sessions focus on developing key social and emotional skills including:

- Self-control
- Persistence
- Critical thinking
- Resilience
- Self-reliance

PRACTICAL SESSIONS

The practical sessions focus on rough and tumble play, fitness and sport skills.

The program focusses on foundations skills necessary for a range of sporting activities including:

- Kicking
- Catching
- Bouncing
- Striking and throwing

DAUGHTERS AND DADS EXPLORER PROGRAM INCLUDES:

- Six 90min sessions on Monday nights at 5:45pm - 7:15pm starting from 19 August
- Overnight camp at Lake Burrendong Sport & Recreation Centre Saturday 28 to Sunday 29 September (includes outdoor recreation activities, all food and accommodation)

WHEN	PROGRAM TYPE	WHERE	COST
Monday evenings 19 August - 23 September	Explorer	Orange Public School (primary site) Heritage Hall, 76 Kite Street	\$218 Inclusive for daughter and dad
28 - 29 September (overnight camp)		Lake Burrendong Sport and Recreation Centre (overnight camp)	

For more information or book your place

02 5335 8800

orange@sport.nsw.gov.au

sport.nsw.gov.au/daughtersdads



JUNIOR REGISTRATIONS 2019-20 SEASON

Orange City Cricket Club junior registrations for Master Blasters Cricket and Junior Cricket are now open for season 2019-20 via www.playcricket.com.au website. Orange City are also looking to field and ALL girls team in the u13 girls league to be played on a Tuesday afternoon throughout Term 4.

We encourage you to get in touch with Dan Brincat, danb1378@gmail.com, and register your interest in playing in this competition. We are more than happy to field as many teams in this ALL girl's competition as we can. If you have any questions regarding Master Blasters, Junior Cricket or the Girls League please drop me an email.

Thanks

Dan Brincat



GOOD QUALITY USED UNIFORMS

ONE HOUR ONCE A MONTH

OAGS P&F
Second Hand Uniform Shop

SUE LEE 0458 855 528
adsuelee@hotmail.com

NEWMANS

BUS SAFETY – SEAT BELTS

It has recently come to our attention that there are still students on our services who are not wearing seat belts while travelling on our buses.

Most of our bus fleet is fitted with seat belts therefore it is a legal requirement for all passengers to use the seat belts provided.

Our buses travel along highways at speeds up to 100kms per hour. As safety is an absolute priority for our business, we need to stress the importance of wearing seat belts to all students.

Please read the attached Seat Belt Procedure and take note of the 'Action to be taken when a bus driver reports refusal to wear seat belt by a student'.

Regards

Newman's Bus Services

SEAT BELT PROCEDURE

PURPOSE

It is a legal requirement for passengers to use seat belts where fitted on a bus. This organisation is therefore committed to continually remind patrons to use seat belts for their safety.

RESPONSIBILITIES OF THE BUS DRIVER

- Tell students of their obligation to wear the seat belts provided as a general announcement.
- Periodically remind all students and individuals as required (refusal to wear a seat belt, despite request by the driver, will be treated as misbehaviour and formally dealt with).
- **Under no circumstance should a driver physically intervene when a student refuses to wear a seat belt.**
- If a student refuses to wear a seat belt obtain student's name and school – advise the student that the matter will be reported to the bus operator or contract holder, school principal and the student's parent/guardian/carer.
- Remind the student that further refusal to wear a seat belt could lead to the suspension of travel on the bus.
- Report repeat offenders or incidents to bus operator.

RESPONSIBILITIES OF THE BUS OPERATOR

Where a school bus is fitted with seat belts, appropriate signage must be displayed inside the bus, to remind students of their obligation to wear the seat belts provided.

Action to be taken when a bus driver reports refusal to wear a seat belt by a student – first offence –

- Advise the parent/guardian/carer in writing (first warning letter):
 1. The student refused to wear the seat belt provided, despite being instructed by the driver,
 2. Repeat of this behaviour may result in the student having their travel on the bus suspended,
 3. The student should be counselled by their parent/guardian/carer to wear the seat belt in the future.
- Advise the school principal in writing.
- Record the student's misbehaviour in the TfNSW Misbehaviour Database.

Action to be taken when a bus driver reports refusal to wear a seat belt by a student – repeat occurrence –

- Advise the parent/guardian/carer in writing (see appropriate letter):
 1. Student continues to refuse to wear a seatbelt despite repeated warnings,
 2. Student will be suspended from travel for a period of up to two school weeks,
 3. Parent/guardian/carer has the right to discuss this issue with the operator and can seek an independent review from TfNSW if so wishes,
 4. Principal of the school should be notified,
 5. Operator record the incident in the TfNSW Student Misbehaviour Database.



WRAS Link: <https://wras.org.au/programs/netball-2/#1538022183006-f0288121-ebdf>

Representative Touch Football Link: http://websites.sportstg.com/assoc_page.cgi?client=0-467-0-0-0&sID=6270&&news_task=DETAIL&articleID=65832433

JUNIOR REP TOUCH TRIALS 2019-20



MONDAY 2 SEPTEMBER 2019

**4.30pm—U8 Boys, U8 Girls
5.30pm—U12 Boys, U12 Girls
6.30pm—U16 Boys, U16 Girls**

TUESDAY 3 SEPTEMBER 2019

**4.30pm—U10 Boys, U10 Girls
5.30pm—U14 Boys, U14 Girls
6.30pm—U18 Boys, U18 Girls**

All trials held at Waratahs Sports Ground

**Pre register your interest online—
www.surveymonkey.com/r/CKSCC8W**

**All information about junior rep touch will be
posted on our website—www.orangetouch.com.au
All questions can be emailed to our club at
orangejuniortouch@yahoo.com.au**