

ISSUE 13

Term 3, Week 6

2021

OAGS News

It's a date...

Please note that all dates are subject to change given the unpredictability of the pandemic.

PUBLIC HEALTH ORDER



Stay at home order extended & additional restrictions in NSW

20 August 2021
www.nsw.gov.au/covid-19



23 – 27 August

Remote Learning (Lockdown)

Campus Open for Essential Workers only.

Please complete

['Essential Worker form'](#)

27 August

Zoom Book Week Dress-up Day

2 September

Year 12 2022 Leadership Speeches

4 September

Transition & Kindergarten Open House

13 – 17 September

Valedictory Week

20 October

Kindergarten 2022 Orientation

10 November

Sports Awards Night



Securing Success...

From the Headmaster...

I would like to extend my gratitude to our community for following the current Public Health Order and where possible keeping your family at home. Remote Learning is challenging, there is no doubt about that, but it is our hope that we are back on campus teaching and learning face to face as soon as possible.

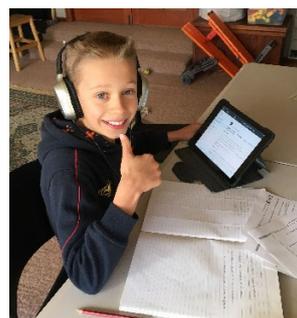
Please continue to keep our Year 11 and 12 students in your prayers. The disruption to their examination schedule, points of celebration, camps, public acknowledgements in their important final year is very real for them. There remains uncertainty of what the future holds, but I am confident that as a community we will work hard to see them through these unique challenges around HSC and provide a fitting valedictory in our COVID world.



I would also like to thank the 'Essential Workers' who have to continue providing essential services to our community throughout the pandemic. Your sacrifices are appreciated.

Special mention to our OAGS 'Essential Worker' team who are onsite catering for our essential working families. We have Teachers and Teachers Aides providing supervision to the children, and our admin team who continue to provide support to our families where needed.

We understand that this is a very difficult time for everyone, and we are here to support you every step of the way. If you would like to speak with our Welfare or Chaplaincy team please don't hesitate to contact administration and we can put you in touch with one of our team.



During this challenging time we have had some unexpected and unavoidable delays to our building projects. We are edging closer to opening the new building and school administration, and with this comes the commencement of our Transition facility expansion. We are excited to unveil some concept images of the project that will see the current OAGS Admin building converted to an exciting new space for our Pre-Kindergarten students. This facility will be open in 2022, and is in addition to the current Transition facility, which means we are able to welcome even more students and families into our school community.



ORANGE ANGLICAN GRAMMAR SCHOOL
PROPOSED PREP SCHOOL CONVERSION

Please continue to follow the advice of NSW Health and stay safe throughout these unprecedented times.

Rev Louis Stringer
Headmaster

From the Deputy Headmaster...

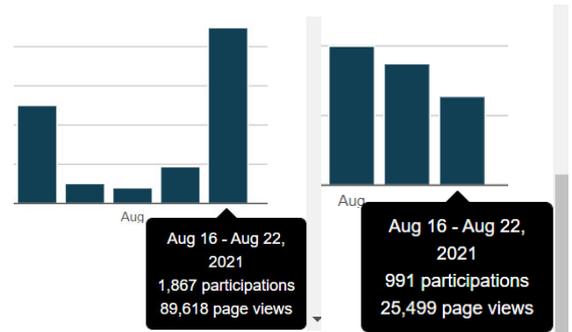
And so it is that we face another week at least of lockdown. The NSW stay-at-home order remains current until at least August 28th, which means that OAGS will continue to provide remote learning to our community as it has done so this past week. I ask that all families adhere to the guidelines in the hope that an easing of restrictions will materialise sooner rather than later.



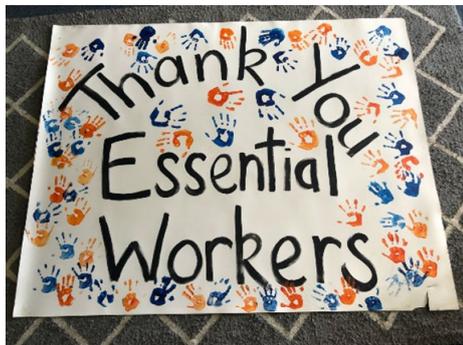
I'm very humbled to be part of a community that demonstrates its connectedness and understanding against a backdrop of significant upheaval and uncertainty. I'd like to take this opportunity to thank the families of OAGS for heeding the NSW Health advice and doing everything within your powers to keep your children safely at home and working remotely. I'd like to thank the teaching staff who so seamlessly migrated to remote learning over the course of their weekend at great cost to their personal time to ensure that from Period 1 Monday, OAGS was uninterrupted in its delivery of curriculum. I'd like to thank the Administration team who have fielded multiple calls and assisted with the smooth roll out of official communications and information, again often after hours and outside of the working week. I'd like to commend the student body for their resilience and resourcefulness in engaging with online learning and for doing their best in a less-than-ideal environment for learning. It's not easy to stay motivated when isolated, but the week has passed with most students engaging consistently with their learning. I'd like to encourage the parents, carers and older siblings who have felt the challenge of encouraging younger students to give their best and complete their work when the home environment presents more distractions than the typical classroom.

These two graphics demonstrate two significant measures of our school's commitment to curriculum delivery.

1. Since Monday, we have had more than 115 000 views on our Canvas platform.
2. While this is a surge, it is not in isolation from previous weeks when face to face learning was in effect.



This highlights the fact that at OAGS our students are *well used to and highly proficient in accessing online learning through Canvas*. As a result, a shift to remote learning is *nowhere near as challenging* as it could be if the teaching team was not committed to developing this proficiency as part of their daily practice. The capacity and agility of an OAGS student to learn remotely is a skillset that is won well before a school is forced to employ it.



Against this background of remote learning stands the learning support team who have once again provided critical input for those few students who have required on-site supervision due to their families undertaking essential work. Our dedicated learning support staff have engaged these students with the remote learning platform and ensured that they are likewise given the opportunity to progress and not fall behind. This painting is their artwork for the week that was constructed on Tuesday as an expression of gratitude to those workers in our community who are indeed working 'on the front line'.

To the year 12 students who face an uncertain final few weeks with ever changing goal posts my message to you is to stand tall. You are seasoned in this space and through grit and focus you are in a good space to process your results from the Trial Examinations and to tackle these final weeks of formal schooling head on. Don't miss a Zoom, don't trade Canvas for Netflix, don't turn inward and down, but look outward and up. The team of teachers that are assembled to galvanise and sharpen you toward your final examinations is full of expertise and wisdom. Go well.

Blessings to all at this difficult time.

Scott Hazelton
Deputy Headmaster



Book Week 2021 ZOOM Parade Friday 27th

An opportunity to be creative and resilient has presented itself. Friday 27th August was the day we were going to gather together from Transition to Year 6 and celebrate the gift of books and reading. Yet again COVID has had its way butwe aren't going to let COVID rain on our parade. Therefore, on **Friday 27th we will hold stage-based, ZOOM Book Week Parades.**

This is an opportunity to have some fun, be creative and.....a little bit silly.

Students are asked to dress up as their favourite book character for their Friday ZOOM meeting. Due to lockdown restrictions, we are encouraging children (and their families) to **be creative and resourceful with the objects and materials you have around your house** - Eg: a couple of spatulas taped to your head could be bunny ears!

ZOOM meetings will be at the same allocated times. Students can dress up and will be asked to create an **A4 page with the name of their character** written boldly and clearly on it (so it can be shown for all to see).

More details will be shared next week.

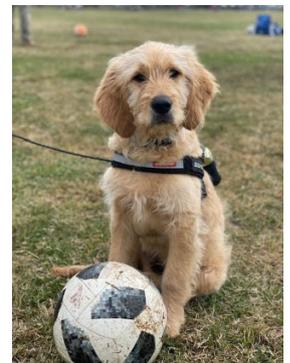


Introducing Boston - the OAGS Support Dog

There is increasing evidence of the benefits of animals on the emotional well being of humans such as reduced stress and anxiety, improved confidence, enhanced relationships and increased happiness and energy. Research suggests that the strategic use of therapy animals in a school setting can contribute towards improved wellbeing of staff and students, decreased learner anxiety, improved motivation and enhanced relationships (Therapy Animals Australia, 2021; ABC 2018). Studies have also indicated some significant educational benefits, particularly improved literacy growth.

Orange Anglican Grammar School is currently trialling the use of a support dog within our school community. The aim of this new program is to improve the overall well-being and happiness of staff and students, leading to increased productivity, reduced stress and anxiety and improved learning across the school. The school support dog may be involved in a variety of activities, such as attendance at Homework Club, playground duty, reading support for identified students, assisting students to self regulate their emotions, programs to develop students' understanding of and care for animals, pets and family and programs to develop empathy and care for both animals and humans.

I am excited to introduce you to Boston, a 4 month old Groodle (Golden Retriever x Poodle) who has been carefully selected for his kind, caring and affectionate nature. This particular cross of breeds is known to be very intelligent and intuitive, as well as having significantly reduced shedding which minimises the risk of allergies. Boston, although quite young, has already started training towards his therapy dog accreditation. As part of this training he will begin attending school 1-2 days/fortnight under the guidance of his handler, Mrs Willis. He will also participate in regular training sessions with a professionally accredited dog trainer. We hope that this trial phase goes well and we can then move into a full program launch once he becomes a fully accredited therapy dog (hopefully early in 2022). When this happens, Boston will begin a 3 day working week at OAGS as a school support dog following a program created around evidence-based best practice.



As part of this program, it is essential that student medical records are up-to-date. If your child suffers from dog allergies, please contact Administration to inform them and indicate the current management plan for your child. Children with allergies or fear of dogs will be carefully considered and supported when Boston is working within the school community. If you have any questions about the OAGS support dog program, please contact me at jessica.willis@oags.nsw.edu.au.

Jessica Willis
Leader of Learning

Year 12 HSC Trial Examinations

Our Year 12 students steadfastly sat part of their HSC Trial Examinations in Week 5. The recent Covid lockdowns have delayed their final two exams. What is meant to be a stressful but joyous final lap of their high school education, has turned out to be another season of uncertainty for our resilient Year 12's. As a parent of a Year 12 student, I can honestly say that my heart goes out to all of our senior students and their families. They are doing their best and I am exceptionally proud of their endurance and perseverance.

Let's hear from Isabella Noble and Natarsha Linde, two of our current Year 12 students, as they share with us their HSC Trial Exams experience:

Isabella Noble



Honestly, preparing for the trials has been pretty difficult, especially getting into the exam headspace for revision. Having never sat a three hour exam made it quite daunting. Nevertheless, I've made it through the exams so far, and I've felt okay about it as opposed to feeling extremely anxious beforehand. The trials have definitely helped in settling my nerves for the HSC exams, by giving me an idea of what's ahead and where my focus areas should be. Studying past papers, creating summaries on each topic and going through flashcards really boosted my confidence and is what I'll keep up heading towards the HSC exams. For the future Year 12s, just remember not to compare yourselves to others, because if you know that you did the best you could, that's all that matters and there's life outside of school. A mark does not define you!

Natarsha Linde

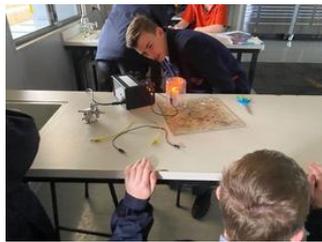


I prepared for the HSC trials by creating summaries, getting key points from each course syllabus and making lots of study cards, along with re-reading prescribed texts. I felt like I did reasonably well during the set of trials that I've currently completed. I have learnt that the best thing to do is find lots of quotes for each key point, so that you are able to back up statements and ideas, which I will definitely be doing more of for the HSC exams. The best advice I can give to future Year 12's, is to not leave studying to the week before trials, make review sheets and add to them as you go through the year.

Please join me as we continue to uphold our Year 12 students in your thoughts and prayers these next few weeks and months as they finish their HSC and education at Orange Anglican Grammar School.

Mrs Natalie Daugherty

School Counsellor and Year 12 Careers and Academic Adviser



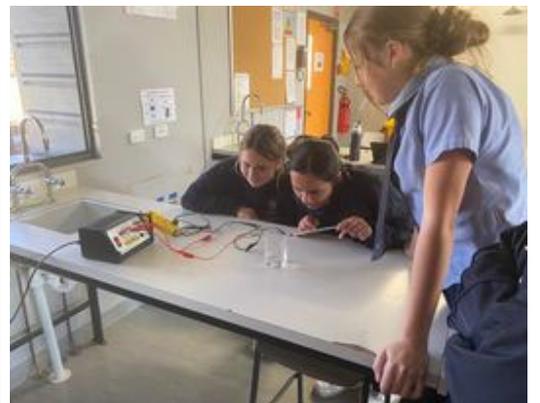
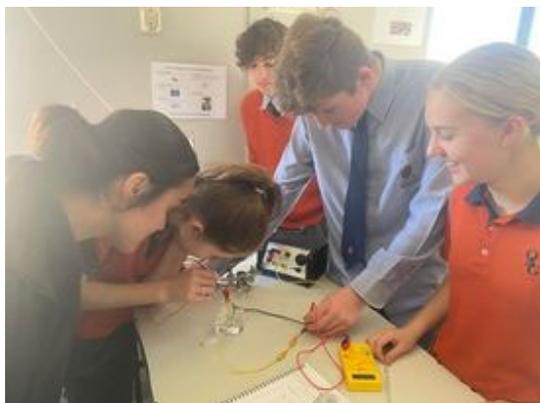
Stage 5 Science: Power to the People



This term Stage 5 Science has been working on understanding electrical circuits and energy efficiency. Students explored the benefits and limitations of series and parallel circuits as well as the energy efficiency of different electrical items and researched how a light globe works in a circuit. As part of their research, they made their own light globes from a graphite rod, learning how light globes dissipate electrical energy and transform it into heat and light energy. Students also made their own kettle using coiled nichrome wire to determine the efficiency of converting electrical energy into heat energy in appliances. While creating these kettles they discovered kettles were around 80% efficient due to some energy losses to the surrounding environment or lost in the electrical connections of their circuit. Stage 5 has enjoyed exploring this topic in Term 3 and we definitely have some potential upcoming electrical engineers at OAGS.

Hayley Smith

Secondary Science Teacher



The Importance of Play

With online learning a part of life, and families trying to juggle many demands on their time, it is important that we don't forget the benefits of play. Finding time for play as a family creates memories and builds relationships that will last long past our current lockdown. 'One of my clearest childhood memories is building cubbies with my brothers and sister in and under the big old willow tree in our back garden.' When you think back on your childhood, what happy play memories come to mind? Memories of joyful and meaningful play can bind families together emotionally.



What is play? Play comes in many forms, it can be social, independent or guided, but what turns an activity into play is a sense of playfulness, choice, wonder and delight. Meaningful play, that creates rich memories has some key components. Firstly, children need to make their own decisions and set their own direction in play. When children choose how to play, they experience freedom in making choices. They also begin to see connections between the choices they make and the consequences of those choices. The type of toys or materials

that are available for play also impact how children play. Open-ended materials can be used in many ways; a block can be a fire truck or any number of things. A toy fire truck, on the other hand, is usually used as a fire truck.



For children, play is a natural desire that helps them to explore and understand the world. Free play, in a risk-free atmosphere, is secure and safe, allowing children to experiment, try new ideas, problem solve and investigate the laws of nature. The intrinsic motivation of play allows children to regulate their own feelings and desires in order to keep playing. With experience, children eventually find it more



important to be part of play with their friends than to satisfy their own wants and needs.

Play always has an emotional response attached to it; a sense of playfulness, wonder and delight. Without this connection, the experience is simply an activity; it is not PLAY. Enjoyment is a direct result of engaging in play. It is FUN! This is why play provides children with a rich experience.

Sally Drury
Early Learning Coordinator





Music News

At the most recent Primary Assembly, our Beginner Band performed for everyone. This was a first public performance for many of them and they showed that despite the disruptions this year, that they have come a long way on their musical journey. The group performed two short brackets of three songs that they have been learning in their band book. They played *Hip Hop Train*, *Cuckoo Blues*, *Mambo Mania*, *Samba Party*, *Heavy Metal* and *Rock Steady*.

Mr Noel Annett
Music Department



Hanging Out with the Bishop

Every Tuesday afternoon the OAGS Christian leadership group, *Grow*, comprised of secondary students in years 9-11 meets to encourage each other to live out their faith in Jesus. We share some food, pray for each other and our school and think deeply as we read the Bible.

In week 5 we had the privilege and very great encouragement of having Bishop Mark Calder (Anglican Bishop of the Bathurst

Diocese) come to visit. In his humble and gentle manner he shared with the students his story of coming to faith in Jesus and the journey he has travelled since. Bishop Mark's ministry covers a vast area (1/3 of NSW) and he regularly travels around the Diocese encouraging people to know Jesus and follow him faithfully.

Bishop Mark also shared stories of his life prior to entering full-time ministry and of the challenges of following Jesus unashamedly, yet humbly and in love. He encouraged the *Grow* students to make the most of every opportunity to share the love of Jesus in their words and actions in everyday life. The students then had a chance to 'quiz the Bishop' with any questions they had.

We hope to see our Bishop on a regular basis and he is keen to continue dropping in (COVID permitting!) to teach the fantastic news of Jesus and to encourage our students and staff. If you would like to hear more from our Bishop we encourage you to watch his recent 'COVID comfort' video (https://www.youtube.com/watch?v=BpY9uxDD_EM).

In Term 4, there will be an opportunity for more students to join *Grow* in 2022 so keep an ear out if that's something you think might be a good fit for your child.

Mr Whittingham and Mr Thompson
OAGS Chaplaincy Team

Science from Home



Our Year 7 Students are continuing their research from home about how they may be able to set up a sustainable colony on another planet in the solar system. One of the major problems our students must devise a solution for is that water is essential to human survival, and for a lot of planets in our solar system there are only minimal or no water resources. This week students are investigating plant transpiration and how clean, drinkable water can be collected from leaves. In order to undergo photosynthesis, plants must open tiny pores on their surface called stomata. When this occurs, small amounts of the water pulled up from the roots fall out of the leaves and are released as water vapour. By placing a plastic bag over the leaves for short periods of time, you can capture this vapour which condenses into clean, fresh drinking water. Our students have been surprised at how much water can be collected in this way, with some of them collecting up to 250mL. Using a hydroponic planting system, coupled with collecting water from leaves through transpiration, may form part of students' solutions to ensure the ongoing supply of clean drinkable water and food for their colony on another planet. Well done to our Year 7 students working so well from home and discovering that science really is everywhere.



OAGS Canteen

Whilst the canteen is currently closed due to the state-wide lockdown, we are ever-hopeful that school will soon return to being back on campus and face to face. With the hope of this happening, we look forward to taking part in the "Fresh for Kids" Campaign.

The aim of this campaign is to promote healthier food choices. To qualify as a healthy choice, items must contain a range of fresh fruit and/or vegetables. Each time a healthier option is ordered, you will receive a stamp for your "Fresh for Kids" card. Collect 2 stamps to receive a reusable character straw as well as an entry to the major prize draws. There are 7 straws to collect and the good news is that there are plenty of items on the canteen menu that will earn a stamp!! This includes pizza (zucchini, tomatoes, capsicum and carrots all blitzed into the sauce) and pasta pots (with cauliflower, carrots, zucchini and tomato both hidden and in full view). To support the campaign, we will also have delicious fruit and vegetable snack options to purchase over the counter. The campaign runs from Week 7 to Week 9 and we are so excited to be part of this great initiative.



Mrs Sally Francis

English News

COVID has not been kind to us over the last eighteen months, impacting not only our lessons but most incursions and excursions organised by the OAGS English Faculty. But never fear - we remain resolved to furthering the vocabularies and imaginations of our students as we work from home remotely in the online sphere. Hopefully we will have some Debating and Public Speaking opportunities for students later in 2021.

In the meantime...

Year 7 is a scary time! Especially now, when they are learning how to write suspensefully! English classes have been examining the Art of Suspense, reading scary stories, writing scary stories and watching scary stories! Repetition is one of the techniques we've learned about!

If you scare easily, please look away...

As the sound of horses' hooves stopped around me, my spirit sank further and further as I approached the house. It had climbing creepers covering the crumbling, ancient brick wall, and moss provided a twisting carpet up to the house. Sallow, luminescent faces filled the dusty windows, and now, they were my mirror. Floating towards the dark oak front door, I knew this was the only place that beings such as myself could be. Making my way up the hallway, the empty eyes of every face stared, unmoving, like photographs. I floated past them, shoulders hunched, and creaked open my bedroom door...

My heart skipping a beat, I understood why everyone had been searching my face for any sign of dread. A pair of red eyes stared at me from under the cracked wood bed frame. They pounced forward, and my short, second life flashed before my eyes. But I froze, realising that I couldn't die again.

By Jacqueline Baines

The old house loomed above the deserted street. Its decaying, wooden door standing slightly ajar, just grazing the decrepit Welcome! mat that had been there for as long as anyone could remember. The ancient verandah was made of oak panels that would have been quite pleasant if they were not in pieces due to an invasion of termites that no one had bothered to stop. The veranda railing was cracked and splintered in many places, due to the hundreds of vandalism attempts over the years. Shattered windows glared from the house like cold, empty eyes that had not seen the sun for many hundreds of years. Fog began to slowly creep up the hill in the early morning, making the house even more spooky. Wind whistled and howled through the windows of the house and down the hall to the living room. There, it picked up and threw ash and soot from the abandoned hearth onto the rotted, yellow carpet. The ash mingled with a vast array of liquids in the carpet, dying them a thick, oozing black. The black liquid oozed along the carpet, until it reached the foot of a sofa that was probably close to 50 years old and infested with lice and fleas. A rat scuttled from under the sofa into its hole in the wall, as the door slammed shut with a bang. Even the wind seemed to flee the house after that, whooshing out the window and throwing the curtains in the air.

By Mykayla Hazellon

Ms Catherine Stevenson
English Faculty

Senior English News

On the first day of this latest lockdown, Year 12 Standard English were tasked with challenging themselves creatively with a writing task in preparation for the HSC Module C: *The Craft of Writing*. Entitled 'Weather Spot', students were required to choose a weather event to introduce in the first line of a story, and consider how it sets the mood of the story?

Students were challenged to experiment with how they introduce their chosen weather event, through:

- starting with an adjective
- starting with a verb
- using an animal to describe the weather
- varying sentence length and type
- using sentence fragments
- switching the point of view to an inanimate object.

This is no easy feat at the best of times, yet one student was able to craft this striking poem in response to the task. It is a clear example of the talent of our senior students and also a reminder of the potential that each of us has, to create beautiful things, literary or otherwise, even during the most challenging days.

Weather Spot

Small burnt patches on grass,
from where the sun had glared onto broken glass.
For a town surrounded by clouds,
this weather spot has attracted bundles of crowds.
The grass glistening like emerald shards,
Adults laughing and playing cards.

I am the tree that gets to see,
the joy in the park on days like these.
The weather like honeyeaters,
gently bringing life to the park the way honeyeaters bring life to the flowers.
I watch the children grow old,
I watch people's lives unfold.

But today,
in this park.
I am the tree of a weather spot,
and I am the shade because it is hot.

By Natarsha Linde , OAGS Standard English 2021

Mrs Alice Mulligan
English Faculty

OAGS Community Prayer Group

In week 4 we held the OAGS Community Prayer Night for this term. Members of our community gathered together to pray to our great God. We asked that new families to our school will settle in well and are welcomed, for the easing of the Covid situation in Sydney and that OAGS be a place where God's name be glorified. We prayed for resilience and calm as Year 12 students prepare for their HSC under times that are more challenging than usual. We gave thanks for all the blessings poured out onto our community - new life being born to our staff families, the work of staff, School Council and P&F Association, and the continued relatively smooth progression of the various building works.

In Term 4 our OAGS Community Prayer Night is scheduled for Week 4 Thursday (4th November). We would love to see you there.

Mrs Sally Francis

We would love for you to join us for the

OAGS Community Prayer Night



Term 4 - Thursday 4th November 2021, 6pm to 7pm,

Old Library at OAGS – enter through the morning Kiss and Drop gates .

Feel free to come and join in with others' prayers, even if you do not feel comfortable praying out loud yourself. We hope to see you there!

"Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God." Philipians 4:6-7

Transition Learning Snapshot

Over the past few weeks Transition have been engaging in some fantastic learning all about growing our social and emotional skills as we get ready for Kindergarten! These skills are extremely valuable for our little learners as they equip them with the ability to regulate their emotions and navigate tricky social situations including how to make friends, what a good friend looks like and how we can look after one another in our community. Research has shown time and time again that one of the greatest indicators of a child's 'readiness for school' is their ability to regulate their emotions and interact positively with other children.

Through our experiences, Transition has not only been learning how to regulate their own emotions and look after one another, but how to work as an effective team with kindness and respect. We have loved helping your children develop such strong foundations for their overall wellbeing and development through this learning focus as we move closer and closer towards Kindergarten.

Yours faithfully,
Miss Simmons



Food Technology

Over the past few weeks, students have been finalising the unit *Foods for Special Occasions* by completing their cake assessment task. For this task students had to meet the brief of designing a kids birthday cake. They were then tasked with preparing at least one cake (a specialised decorating cake) and decorating the cake to meet their design brief. As part of the task they were required to demonstrate at least three different cake decorating techniques. The students demonstrated a range of skills from preparing and



perfecting buttercream and using it to pipe, combine cakes or spread; making and colouring ganache for silky dripping; whipping up Mrs Bracks' fudge frosting; and colouring and shaping fondant. And of course this wouldn't be Food Technology without setting them a time challenge, only having two periods or 1 ½ hours to fully decorate the cakes. No easy feat! I was so impressed with the work that the students put in to create aesthetically pleasing and delicious cakes, which were right on point. Is anyone else hungry?



Mrs Amanda Jewell
Food Technology Teacher





SPORT @ OAGS

OAGS Hockey

Joeys

After almost 6 weeks away from hockey our little's hockey stars returned to the turf to show off their amazing skills. It was great to see how happy they were to see each other, have a run around and enjoy lolly time.



Open Primary Pineapples

This week the OPP's showcased OAGS new hockey shirts. The shirts definitely stood out on the field and showcased the amazing students we have here at OAGS. The OPP's love their hockey so much they not only play with their team on a Wednesday afternoon, but they also regularly fill in for the U14's team on a Friday afternoon. A huge thank you to the OPP's parents who give up their Friday afternoons to assist the OAGS hockey club.

U14 Favourites

My team of the week is definitely the U14's

Favourites. Although this team is still searching for their first win, they have shown enormous improvement and most importantly outstanding sportsmanship. This week they took on the mighty KWS Knicks and lost 3-0, however the last time they took on this team they went down 8-0. Such an amazing team improvement.



U16 Killer Pythons

A huge congratulations to the U16 Killer Pythons who have finished the competition at the top of the ladder. This is such an amazing achievement considering this is the first time this team has played together, and for many this is the first time ever playing the game. Fingers crossed the finals go ahead so we can see just how far this team can go. Go champions!

U18 Jellybeans

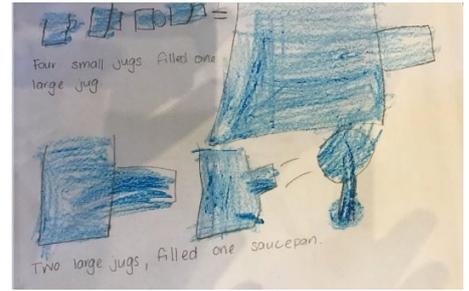
Congratulations to the Jellybeans who have finished in the top 4 of the very competitive U18s competition. This has been no easy feat for your seniors, who have taken on teams who have played together for many years and players who play in the Central West Premier League competition. Fingers crossed that the finals series are able to run just to see what this amazing team can produce at the important end of the season.



Mrs Amanda Jewell
Hockey Coordinator

Remote Learning in Kindergarten

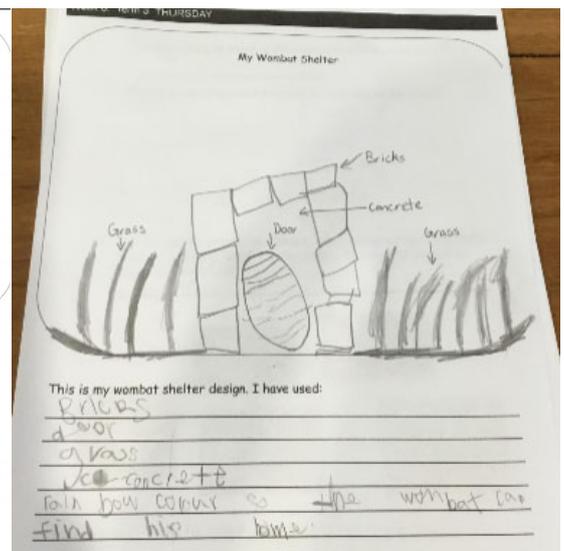
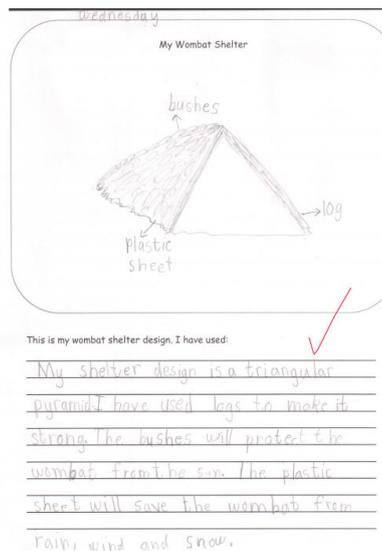
It has been an amazing start to our online learning in Kindergarten. The students have not only embraced online learning they have amazed us with their participation. This week, our Kindergarten students have engaged with their learning through the school's online learning platform Canvas. It is fun to see how 'professional' they are in their morning zoom meetings and how natural this interface with technology appears to be for them. It is a vastly different learning experience to that of previous childhoods. In our daily zoom we talk about the tasks for the day, answer questions and share some of the fantastic work that had been submitted the day before. It is a great opportunity for the students to see each other and still feel connected to their school community. They have been working hard at home completing the tasks that they would normally be working on in the classroom. Whilst we acknowledge that learning from home has its challenges, it also presents lots of opportunities to integrate our learning



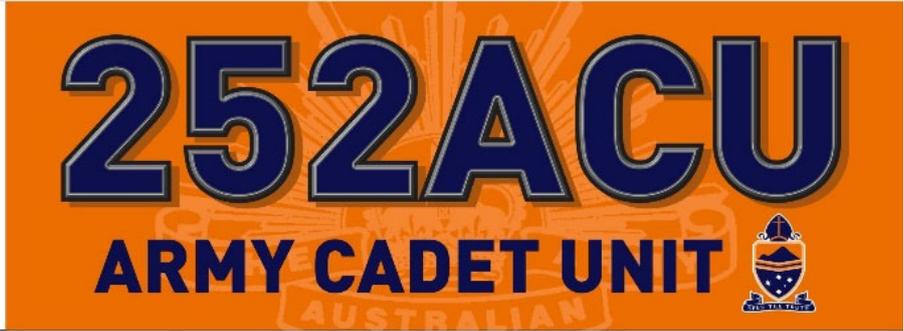
intentions into everyday life.

The students have been focusing on a text called 'The Snow Wombat' by Susannah Chambers. Students had to go and explore their backyard and draw a map of what they'd seen on their walk. Some of our students were even lucky enough to find wombat holes. Now that's something you might not find in our Primary Playground. In Mathematics, students have been learning about volume and have been thinking very creatively as they use objects from around the home to support their investigations. We are so proud of the way the students have shown their independence and we can't wait to be able to join together in our wonderful Kindergarten space soon.

We thank all the parents and grandparents that have made this possible. Without your support this would not have been possible.



Mrs Pearson, Mrs Purvis, Mrs Drury and Mrs Nyers-Saunders
The Kindergarten Team



Mondays. Unfortunately with the spread of Covid and the NSW lockdown, we are no closer to returning to Face to Face Monday Parades. It is important cadets attend the online session each Monday to gain information and improve their skills.

Recruiting. There will be no recruiting until we return to normal Monday parades.

Planning. The staff at HQ NSW and the Cadet Battalions are continuing to plan for future activities later in the year in addition to the January holidays and 2022. Planning has also commenced for the prized Adventure Training Award (Gold Boomerang) next April. Interested cadets should speak to SGT Player about how to train and prepare for this course.

The Camp (25-29 Sep) at Lithgow is unlikely to go ahead (advice from HQ NSW) due to the spread of Covid.

Promotion Courses 18-25 Sep (online).

Cadets who attend the Monday online training were briefed on these and how to apply/nominate online. Cadets have also received email notification via Cadetnet. Course panels are filling fast and anyone interested must nominate asap. Cadets planning to attend these courses need to be online during Mondays so essential administration and pre-course training can be undertaken to improve your course experience and success.

Cyber Taipan Competition (Sunday 22 Aug and 12 September).

We have two teams entered in this national competition sponsored by the CSIRO. Last year with no experience we finished in 29th position. Hopefully this year our 2020 experience will help us to do even better. It was also hoped to get an OAGS team into the competition but unfortunately this did not eventuate....maybe in 2022. Many thanks to Mr Russell Player for his efforts behind the scenes to enter the individuals and prepare them for this event. If you are interested in finding out more - google cyber taipan 2021 competition.

Future dates

5-6Nov Singleton (WTSS shooting and Infantry Museum)
4 Dec Ceremonial Parade and Formal Dinner (Awards & farewells)

Terry Nye

Captain (AAC)

Officer Command

Parent Portal

In order for our staff to keep all families informed of the most current information regarding the ongoing pandemic and the impact this has on our school, please ensure you log on to the [Parent Portal](#) to check that your contact details are correct.



ORANGE ANGLICAN GRAMMAR SCHOOL

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FREE WEBINARS FOR PARENTS – SUPPORT HEALTHY BODY IMAGE IN YOUR CHILD

01 SEPT 2021 (FREE)
7PM – 8.15PM
VIA ZOOM
Live – No recording
available

[BOOK NOW](#)



LET'S TALK BODY CONFIDENT CHILDREN AND TEENS

Delivered by Butterfly Foundation, this webinar for carers of primary and secondary age children provides practical tips to help you better understand and promote positive body image in the home and healthy eating and exercise behaviours. **Learn about:** the power of positive role modelling; reducing toxic body talk; developing resilience to social media pressures; and what to do if you are concerned. For a full session outline visit: www.butterfly.org.au

09 SEPT 2021 (FREE)
7PM – 8.15PM
VIA ZOOM
Live – No recording
available

[BOOK NOW](#)



LET'S TALK BODY IMAGE IN BOYS

For parents/carers of pre-teen and adolescent boys this webinar explores the challenges young males are facing and practical strategies to support the development of a healthy body image in boys. **Learn about:** the common concerns for boys and who is at higher risk; how stereotypes, social media and the sport and fitness industry drive appearance pressures; common signs that training, exercise and eating may be problematic; and what to do if you are concerned.

Links not working? Copy and paste into your browser:
<https://events.butterfly.org.au/portal>

These webinars are offered as part of Butterfly's *Body Kind* Families initiative designed to help parents support their teen's body image. Register for either webinar and gain automatic access to additional *Body Kind* Families resources – videos, fact sheets, family activities and audio materials. For more information: www.butterfly.org.au/bodykindfamilies

Contact:
E: education@butterfly.org.au
T: 02 8456 3908
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